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14 UNITED STATES DISTRICT COURT
15 EASTERN DISTRICT OF CALIFORNIA
16 SACRAMENTO DIVISION

17 T.V., through her next friend and mother
18 HEATHER VICTOR,

19 Plaintiff,

20 v.

21 DAN BEUKELMAN, Assistant Principal of
22 Sierra High School; GREG LELAND, Vice-
23 Principal of Sierra High School,

24 Defendants.

Case No.: 2:15-cv-02163-JAM-CDK

**PLAINTIFF'S REPLY TO DEFENDANTS'
OPPOSITION TO MOTION FOR
PRELIMINARY INJUNCTION**

Hearing Date: February 9, 2016

Time: 1:30 p.m.

Courtroom: 6

Judge: John A. Mendez

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1 **PRELIMINARY STATEMENT**

2 “I Support Gay Marriage.” “Gay Pride.” “Gay People Should Be Treated Equally.” “I
3 Support My Gay Friends.” Discovery taken since the filing of Plaintiff’s Motion has revealed
4 that, in addition to the shirt at issue here, these are among the slogans that are unlawfully
5 prohibited at Sierra High School. (Ex. 1-2.) It is remarkable that in this day and age, when the
6 Supreme Court has held that same-sex couples have the right to marry, and nearly five decades
7 after the Supreme Court declared in *Tinker v. Des Moines* that “[i]t can hardly be argued that
8 either students or teachers shed their constitutional rights to freedom of speech or expression at
9 the schoolhouse gate,” school administrators in California continue to censor student speech in
10 support of lesbian, gay, bisexual and transgender (“LGBT”) rights. 393 U.S. 503, 506 (1969).

11 Unable to demonstrate any “material and substantial disruption” that has or would occur
12 from Plaintiff’s speech, Defendants resort to arguing that “Nobody Knows I’m a Lesbian” and the
13 other slogans identified above are “sexually suggestive” or “promote sex,” and therefore may be
14 prohibited. As described below and in Plaintiff’s opening brief, this position is contrary to the
15 conclusion of every court to have considered the issue of whether speech in support of LGBT
16 rights is protected by the First Amendment. *See, e.g., Gillman v. Sch. Bd. for Holmes Cty.*, 567 F.
17 Supp. 2d 1359, 1369-1371 (N.D. Fla. 2008). Defendants’ continued censorship of Plaintiff’s
18 speech is legally and factually unsupportable, and the Court should grant Plaintiff’s preliminary
19 injunction motion.¹

20 **ARGUMENT**

21 **I. Defendants cannot meet their burden of demonstrating that Plaintiff’s**
22 **censored speech would or did “materially and substantially disrupt the work**
23 **and discipline” of Sierra High School.**

24 As evidenced by their discovery responses and their Opposition, Defendants have utterly
25 failed to present facts showing that T.V.’s t-shirt stating “Nobody knows I’m a lesbian”
26 “materially and substantially disrupt[ed] the work and discipline of the school.” *Tinker*, 393 U.S.

27 ¹ Contrary to defendants’ assertion in their Opposition, Plaintiff need not exhaust
28 administrative remedies before bringing claims against defendants for violating her First
Amendment right to free expression. *Patsy v. Bd. of Regents*, 457 U.S. 496 (1982) (exhaustion of
state administrative remedies not a prerequisite to bringing §1983 claims).

1 at 513. Fatal to their position is that no substantial disruption of the educational environment at
2 Sierra High School *actually* occurred because of T.V.’s shirt.² In their Opposition, Defendants
3 attempt to make much of the fact that Defendants and Sierra High School teacher Mr.
4 Hammarstrom spent time discussing T.V.’s t-shirt in meetings and conversations amongst
5 themselves and with T.V. and her father. Yet it is among the ordinary duties and responsibilities
6 of school administrators at Sierra High School to have conversations and meetings about the
7 supervision, discipline, and grievances of students at the school. (Ex. 6.) In fact, Defendant
8 Beukelman ordinarily spends a significant amount of his work week supervising students (Ex. 7.)
9 and handling student grievances. (Ex. 8.) A significant amount of the “disruption” at Sierra High
10 School from T.V. wearing her shirt was “not to the learning environment” but to the
11 administrative duties of the school staff in having to deal with the lawsuit. (Ex. 9.) This does not
12 even come close to approaching the level of disruption required for school administrators to
13 constitutionally limit a student’s expression of social and political viewpoints. *Tinker*, 393 U.S.
14 at 505-08 (noting no material and substantial school disruption where students were targeted for
15 hostile remarks in response to their expression of anti-war views); *id.* at 517 (Black, J.,
16 dissenting) (noting evidence that a math teacher “had his lesson period practically ‘wrecked’
17 chiefly by disputes” with an armband-wearing student); *Burge ex rel. Burge v. Colton Sch. Dist.*
18 53, 100 F. Supp. 3d 1057, 1062-64 (D. Or. 2015) (finding no material or substantial disruption
19 where a student commented on his personal Facebook page that his teacher was a “bitch” and
20 “needs to be shot,” even though the teacher was “scared,” “nervous” and “upset” by the student’s
21 comments, because no students missed class, no school staff missed work, and there was no
22

23 ² Defendants claim that T.V. inherently caused “a material and substantial disruption” by
24 wearing her t-shirt to school because she hoped to “get a reaction from her teacher, Mr.
25 Hammarstrom.” (Defs’ Br. in Opp’n. at 11:1-2.) (Ex. 3.) Even if T.V.’s subjective intent alone
26 was sufficient to justify censorship, Defendants admit that a student’s intent to wear messages
27 that promote conversation is entirely appropriate. (Ex. 4.) Indeed, as the Supreme Court declared
28 in *Tinker* about the role of free speech in our schools, “[t]he Nation’s future depends upon leaders
trained through wide exposure to that robust exchange of ideas which discovers truth ‘out of a
multitude of tongues, [rather] than through any kind of authoritative selection.’” *Tinker*, 393 U.S.
at 512 (citation omitted). Moreover, Defendant Beukelman describes T.V. as a “very nice young
lady,” “knowledgeable,” and respectful in her interactions. (Ex. 5.)

1 widespread reaction among the students). Here, Defendants have failed to identify any student
2 except T.V who missed class (and T.V. missed class only because Defendants sent her to the
3 office in reaction to the message on her t-shirt); nor have Defendants identified any school staff
4 who missed work, nor any on-campus reaction of significance among the students to her shirt.
5 (Ex. 10.)

6 More pertinently, Defendants' censorship of T.V.'s t-shirt *caused* rather than contained
7 the disruption in the school. All of the "disruption" described in Defendants' Opposition and in
8 Defendant Beukelman's deposition testimony stem either from Defendants' decision to censor
9 T.V.'s shirt or from the harassment of T.V. by other students³ at Sierra High School in response
10 to discovering T.V.'s sexual orientation and in reaction to T.V. filing a lawsuit challenging the
11 unconstitutional censorship of her speech. (Ex. 11.) It is a well-settled point of law that school
12 administrators may not censor a student's speech simply because of a "heckler's veto," that is,
13 because other individuals react disruptively to the speech. *Tinker*, 393 U.S. at 505–06, 508
14 (citing *Terminiello v. City of Chicago*, 337 U.S. 1 (1949)); *Holloman ex. rel. Holloman v.*
15 *Harland*, 370 F.3d 1252, 1275 (11th Cir. 2004) (rejecting defendants' contention that it was
16 appropriate to discipline a student for "disruption" for raising his fist during the Pledge of
17 Allegiance, based upon the defendants' concern that other students would behave disruptively);
18 *see also Smith v. Novato Unified Sch. Dist.*, 150 Cal. App. 4th 1439, 1456 (2007) (noting
19 extensive federal constitutional case law underlying the "heckler's veto" rule disallowing schools
20 to prohibit controversial student speech simply because of the disruption it may cause due to the
21 reactions of others). Here, through their actions in censoring T.V.'s speech, Defendants
22 *themselves* and other school staff created most of the very disruption that they are trying to use to
23 justify censoring T.V.'s speech. To accept such circular reasoning would effectively allow school
24 administrators unfettered discretion to circumvent the "material and substantial disruption

25 ³ Although the harassment of T.V. or any other student is not to be taken lightly, courts
26 have consistently held that a history or potential for severe harassment and threats to a student for
27 expressing her sexual orientation or support for LGBT rights does not justify censorship of that
28 student's speech. *See, e.g., Henkle v. Gregory*, 150 F. Supp. 2d 1067 (D. Nev. 2001), *Boyd Cty.*
High Sch. Gay Straight Alliance v. Bd. of Educ. of Boyd Cty., 258 F. Supp. 2d 667 (E.D. Ky.
2003).

1 standard” articulated in *Tinker* and render null the student speech protections reflected in the
2 nearly 50 years of case law since *Tinker* was decided.

3 **II. Discovery reveals that Defendants have unlawfully censored and continue to**
4 **censor student speech on purely political issues, including T.V.'s speech in**
5 **support of the rights of LGBT people.**

6 Defendants have attempted to justify their censorship of slogans that refer to sexual
7 orientation by asserting that the messages are “sexually suggestive” and may be “offensive” to
8 others who hold religious or cultural beliefs that homosexuality (or heterosexuality) is wrong.⁴
9 (Ex. 18-26.) Defendants emphasize that this categorical prohibition applies to messages relating
10 to *both* homosexuality and heterosexuality, as though censoring student speech on both topics
11 justifies the censorship of either. (Defs' Br. in Opp'n. 9:2-12.) (Ex. 27-30.)

12 Defendants confuse the concepts of “sex,” “sexuality,” and “sexual orientation” to reach
13 the conclusion that a message in support of individuals or groups identified on the basis of sexual
14 orientation “promotes sex” and therefore may be prohibited under the District dress code policy.
15 According to Defendant Beukelman, the word “lesbian” does not connote anything except
16 physical sexual acts. (Ex. 31.)

17 Defendants’ position is contrary to the law. It is well-established that “[s]tudent
18 expression on LGBT issues is speech on a *purely political topic*, which falls clearly within the
19 ambit of the First Amendment’s protection.” *Young v. Giles Cty. Bd. of Educ.*, No. 1:15-cv-
20 00107, 2015 WL 9413877 at *2-3 (M.D. Tenn., Dec. 22, 2015) (emphasis added) (noting that
21 “[t]he legal ground covering such issues is so well-trod that the Court finds itself surprised at the
22 need to journey down this path”); *Gillman*, 567 F. Supp. 2d at 1369-1370 (citing a string of cases
23 where federal courts, including in the Ninth Circuit, have repeatedly affirmed students’ First
24 Amendment rights to speak freely on the issue of sexual orientation and holding that speech on

25 ⁴ Defendants’ troubling censorship of student speech is not limited to expression about
26 LGBT issues. Slogans that are or may be prohibited at Sierra High School include the message “I
27 love boobies” in support of breast cancer awareness, (Defs’ Brief in Opp'n. 4:3-5) (Ex. 12-13.),
28 messages regarding abortion, (Ex. 14-15.) and messages in support of interracial marriage and
evolution. (Ex. 16-17.) The censorship of these slogans is also unlawful. *See, e.g., B.H. ex rel.*
Hawk v. Easton Area Sch. Dist., 725 F.3d 293, 315 (3rd Cir. 2013).

1 student clothing in support of equal rights for LGBT people is “not vulgar, lewd, obscene, plainly
2 offensive, or violent, but...is pure [and] political”). Defendants’ claim is particularly misguided
3 given that California law requires the inclusion of the political, economic, and social
4 contributions of LGBT people into educational textbooks and the social studies curricula in
5 California public schools.⁵ Fair Accurate Inclusive and Respectful Education Act (“FAIR Act”).
6 S.B. 48, 2011–2012 (Cal. 2011).

7 Moreover, presuming for the sake of argument that words relating to sexual orientation,
8 such as “gay,” “lesbian,” or “queer,” may be “offensive” to some individuals, that alone does not
9 justify Defendants’ censorship. *See Morse v. Frederick*, 551 U.S. 393, 409 (2007) (refusing to
10 expand constitutional restrictions on student speech that is lewd, vulgar, profane or plainly
11 offensive to “encompass any speech that could fit under some definition of ‘offensive’” since
12 “much political and religious speech might be perceived as offensive to some”).

13 **III. The ongoing restraint of Plaintiff’s speech is an unconstitutional prior**
14 **restraint.**

15 Where the government “subject[s] the exercise of First Amendment freedoms to the prior
16 restraint of a license, without narrow, objective, and definite standards,” its action is
17 presumptively unconstitutional. *Shuttlesworth v. City of Birmingham*, 89 S. Ct. 935, 938 (1969).
18 When asked during his deposition about what disruption would occur if T.V. wore her shirt the
19 next day, Defendant Beukelman admitted that he could not speculate on what would happen. (Ex.
20 32.) This is the very type of “undifferentiated fear or apprehension of disturbance [that] is not
21 enough to overcome the right to freedom of expression.” *Tinker*, 393 U.S. at 508.

22 **CONCLUSION**

23
24 For the foregoing reasons, Plaintiffs’ Motion for a Preliminary Injunction should be
25 granted.

26 _____
27 ⁵ Notably, the Supreme Court expressly held that the free speech principles articulated in
28 *Tinker* are “not confined to the supervised and ordained discussion which takes place in the
classroom.” *Tinker*, 393 U.S. at 512.

1 DATED: February 2, 2016

Respectfully Submitted,

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