

LCAP ANNUAL UPDATE SECTION

Districts must list the previous year's goals and outcomes in the Annual Update. This section serves as an opportunity to review the effectiveness of the prior year's plans and to propose changes for your district's future LCAPs.



WHAT TO LOOK FOR

→ Actual versus estimated expenditures for the budgeted year

Stakeholders can calculate how much the district *actually* spent last year versus how much was budgeted. If there is a large discrepancy, raise this with your district.

→ Actions and services that were actually provided last year

In the Annual Update (in Section 2 of the LCAP), the district should list the actions and services within each of the [8 state priority areas](#) that the district *planned to provide* and then *actually provided* to students. This is important for analyzing whether the district followed through with its plans to spend money on what it said it would. If the planned and actual actions are different, or did not meet last year's LCAP goals, this may be an area to review with your school district.

The Annual Update must also list where the district spent supplemental and concentration ("S&C") funding on schoolwide or districtwide programs and describe how these programs were "principally directed towards, and effective in, meeting the district's goals" for low-income, English Learner, and foster youth students in the 8 state priority areas. (In districts where less than 55% of students are "high-need students," the district must explain why the schoolwide or districtwide program is the "most effective use of funds" to meet the district's goals for high-needs students.)

→ Actions and services listed in the Annual Update but not provided last year

The district may not have provided its students with all of the services listed in last year's LCAP, and it should explain why that is the case. Also ask district staff if there are confusing duplications between the expenditures listed in the Annual Update and those planned for the current year.

→ What metrics were used and which metrics were available

The district should use data to show how it *made progress* towards goals from the previous year's LCAP. If data is not included in the Annual Update, request it from your district.

Do school districts need to include stakeholders in the Annual Update process?

Yes, districts are required to get input from stakeholders, such as students, parents, and community members, in creating the Annual Update.

This [handout from WestEd](#) shows where each section corresponds in the current LCAP template.



**Find more information about
LCFF, LCAPs, and community
engagement at
www.aclunc.org/LCFF.**

Need help? To get involved, contact the ACLU of California

Abre' Conner: ACONNER@ACLUNC.ORG

Northern CA: www.aclunc.org
Southern CA: www.aclusocal.org
San Diego: www.aclusandiego.org



*This handout is current as of
April 2016*